# Supporting Equitable Transitions to Adulthood for Youth in Care in Canada

**Chiefs of Ontario Social Services** 

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Child Welfare League of Canada Ligue pour le bien-être de l'enfance du Canada Dr. Melanie M. Doucet, Consultant & Project Lead

The Equitable Standards are focused on achieving meaningful change in the mainstream child welfare system, and acknowledge and recognize the sovereignty of **First Nations, Inuit and Métis** Nations and peoples, their inherent jurisdiction over child and family services, and their approach to raising and caring for children in community, which has existed since time immemorial.

## **Our funders**







# National Council video: https://vimeo.com/812438760

## THE 8 TRANSITION TO ADULTHOOD PILLARS

#### Financial **Educational & Professional** Relationships Housing Every young person should have the financial resources Every young person should Every young person should Every young person should have people in their life that experience an environment have a place they can call they can count on required to meet their home, without strict rules where they can learn and needs. Youth in care unconditionally and grow in ways that are and conditions to abide by. deserve to have a financial interdependently. Youth in meaningful to them and at care need to feel that they starting point that is above their own pace. the poverty line, and allows belong, have worth and are valuable members of their them to pursue their career interests and dreams. communities. Advocacy & Rights Health & Wellbeing **Culture & Spirituality Emerging Adulthood Development** Every young person should Every young person should Every young person should Every young person should be provided with timely have their rights respected be connected to their experience environments ongoing services and benefits and should experience that cultivate personal culture and spirituality, in that support their lifelong growth and development ways that are meaningful to environments where their health and well-being. These supports need to be offered voices are heard, and their as they transition into them, safe, and at their own within a trauma-informed. silence is addressed adulthood. pace. non-judgemental harm holistically. reduction approach, without significant wait times.

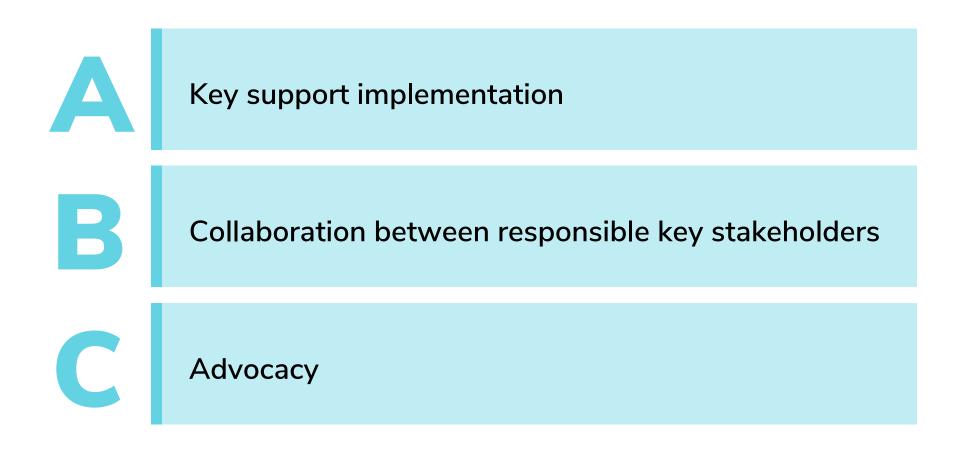
#### Pillar 2 : Educational & Professional Development SCORE SHEET

1	HIGH SCHOOL GRADUATION	/
2	SECONDARY LEVEL EDUCATION MENTORSHIP & SUPPORTS	/
3	SCHOOL STABILITY	/
4	POST-SECONDARY APPLICATIONS	/
5	FULL POST-SECONDARY SUPPORTS	/
6	POST-SECONDARY SCHOLARSHIPS, GRANTS AND BURSARIES	/
7	PEER NAVIGATION	/
8	SECURE CAREER PATH	/
9	ONGOING LEARNING NEEDS ASSESSMENTS	/
10	ONGOING SPECIALIZED LEARNING SUPPORTS	/
11	CULTURAL LEARNING OPPORTUNITIES	/
12	ALTERNATIVE HANDS-ON LEARNING	/
13	EMPLOYMENT TRAINING AND SUPPORTS	/
14	LIVED EXPERIENCE INCOME OPPORTUNITIES	/
15	COMMUNITY VOLUNTEERING OPPORTUNITIES	/

**TOTAL SCORE PILLAR 2: EDUCATIONAL & PROFESSIONAL DEVELOPMENT** – total of final scores for each key support (numerator) / total of denominator scores for each key support (denominator). Calculate the % score by dividing numerator by denominator, and multiply by 100.

### The Equitable Standards Evaluation Model

**Three Major Elements** 



#### The Equitable Standards Evaluation Model

**Fidelity Scale** 



#### 6 steps to complete the Equitable Standards Evaluation Process

Undertake a baseline assessment of fidelity to the Equitable Standards using the Evaluation Model, which was formulated based on the list of key supports required under each of the eight Transition to Adulthood Pillar.

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Calculate the fidelity score for each key support + percentage score for each Transition to Adulthood Pillar, and identify key areas for improvement.



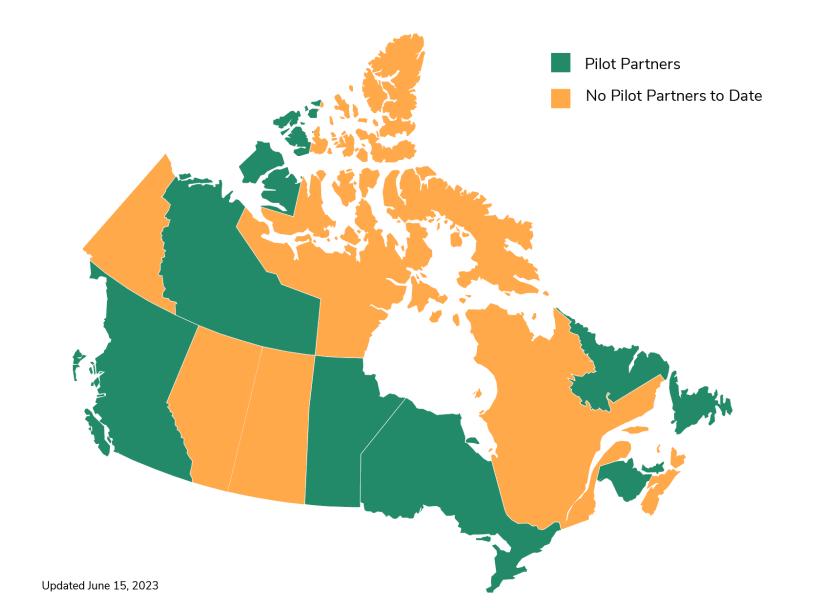
Develop a concrete action plan\* based on the outcome of the assessment: short-term (key supports that can be implemented within 1 year), medium-term (key supports that can be implemented within 2 years) and long-term (key supports that can be implemented within 5 years).



Publicly release the Equitable Standards Action Plan to showcase transparency and accountability to the youth in care community.

Establish an Equitable Standards Steering Committee, with diverse youth in/from care representation\*, to regularly review the implementation progress of the Equitable Standards Action Plan. Re-do the Evaluation Process & publish an Equitable Standards Action Plan Progress Update Report every 2-3 years to ensure ongoing transparency, accountability, progress and commitment of fidelity to the Equitable Standards.

### **Evaluation Model Pilot Partners**



#### Sources & Resources: Scan QR Code



# **Thank You!**

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