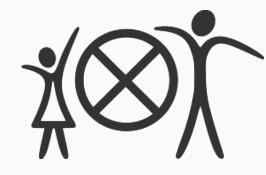
Aanish Naa Gegii:

the Children's Health and Well-being Measure (ACHWM)

Diane Jacko, Health Services Director, Naamdwechige-Gamig, Wiikwemkoong Health Centre

Sydney Chabot-Hamden, Community Outreach and Communications Coordinator, ACHWM







October 26, 2023



ACHWM

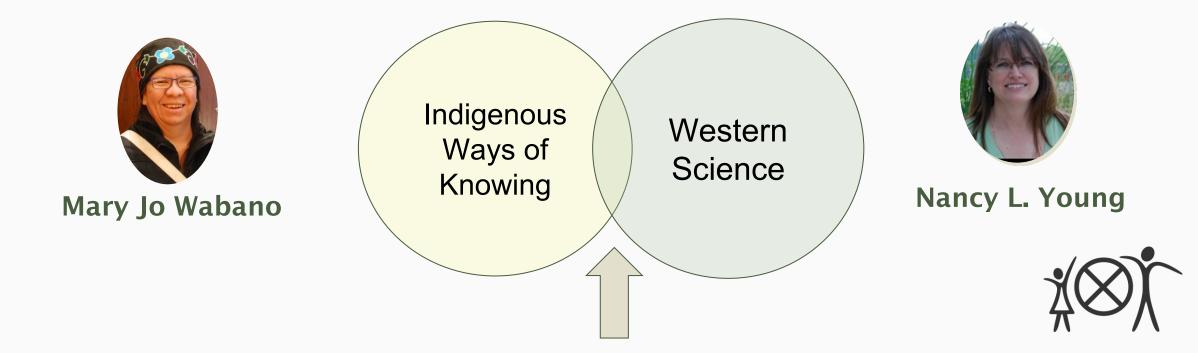
<u>Aaniish Naa Gegii : the Children's Health and Well-being Measure</u>

- A self-reported, tablet-based wellness assessment tool
 - With and for First Nation, Inuit and Métis children and youth (8 to 18 years of age)
- Generates information for each community
 - Locally controlled; Numerous usages for data
- Rooted in medicine wheel teachings
 - Spiritual, Emotional, Physical, Mental



Origin of the ACHWM

- A partnership developed between Indigenous health leaders and academic researchers to incorporate traditional wisdom and ensure scientific credibility
- Intent was to ensure the relevance for Indigenous children across Canada



2009 2010 - 2011

Present

Photovoice Activities



2009

2014 - 2015

Assessed the Fit in Other Communities

- Weechi-it-te-win Family Services June 2014
- Métis Community in Sudbury July 2014
- M'Chigeeng First Nation August 2014
- Whitefish River First Nation October 2014
- Ottawa Inuit Children's Centre January 2015 (Now: Inuuqatigiit Centre for Inuit Children, Youth and Families)



Extensive Community Engagement

- Repeated and continuous feedback from a variety of sources
- Responsive to communities
- Timely changes to ensure relevance
- Help us stay grounded in culture





Knowledge to Action



Present

Co-created a custom app

- To enable children to self-report, efficiently
- Enhances engagement in the process
- Non-judgemental
- No delays in entering data
- Generated reports immediately
- Stores de-identified data on a REDCap server
 - Controlled by agreements

| I have time to be with my family | | | | | | |
|----------------------------------|----------------|-----------|-------|--------|--|--|
| Never | Hardly Ever | Sometimes | Often | Always | | |
| prev | | | | next | | |





2009

2014 -

ACHWM App continued ...

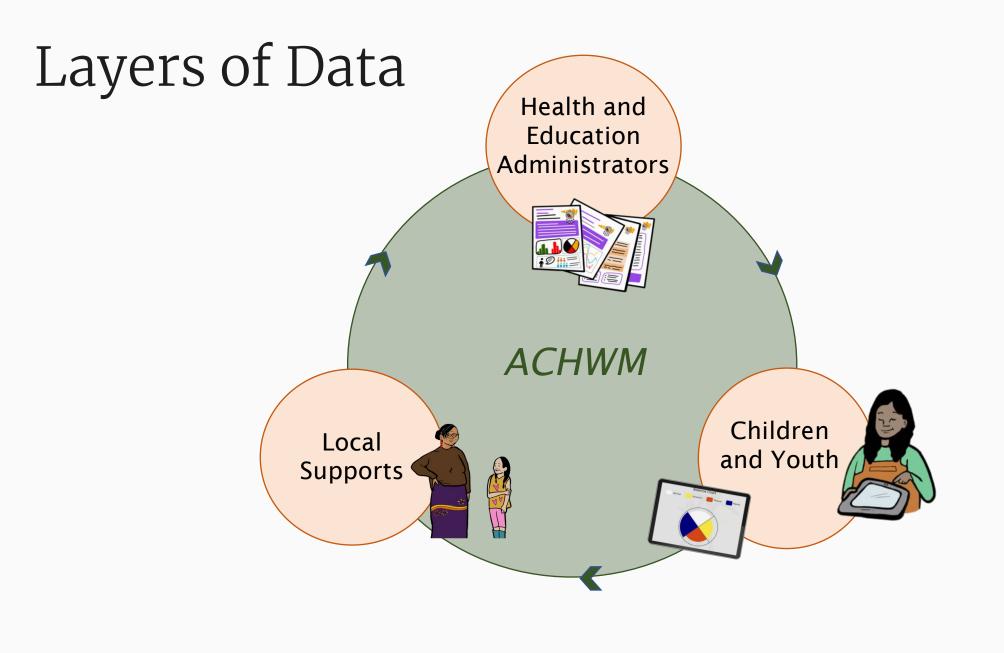
- Completed by children independently using a tablet in *10 to 15 minutes* No data entry
- Produces scores that are:
 - o shared with each child on a *balance chart*
 - o shared with a local health worker in a *brief report*
 - shared with the community in an *automated report* based on pooled data
- Connects children at "potential risk" to a local safety net

*Reminder: the ACHWM is not a diagnostic tool The ACHWM is a **wellness tool**









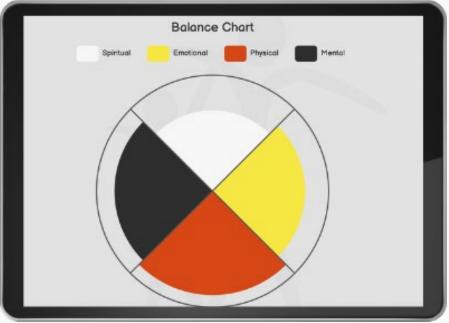


Children and Youth: Strengths-Based Conversations

The Balance Chart provides children/youth a real-time visualization of their strengths and opportunities by highlighting four areas of health:

- \circ Spiritual,
- Emotional,
- o Physical, and
- Mental (intellectual)

Balance Chart





Local Health Workers: Individual Participant Summary

| < back | | | Balance Chart | | | | | |
|--------|---|----|---------------|------------|--|---------------------------|----|--------|
| | 6 | 55 | Spiritual | 75 Emotion | | Physical w the numbers | 58 | Mental |
| | | | | | | | | |
| | | | | | | | | |

| Record | | | | | | | |
|--|---------------------|--|--|--|--|--|--|
| ALL RECORDS | PROJECT MENU | | | | | | |
| NEW SURVEY | BALANCE CHART | | | | | | |
| Clinician's Assessment Result | | | | | | | |
| Not in need of further support | | | | | | | |
| Participant ID: 321 Summary Score: 55 | | | | | | | |
| Started: 2022-02-03 | Spiritual Score: 67 | | | | | | |
| Completed: 2022-02-04 | Emotional Score: 48 | | | | | | |
| Staff ID: 134 | Physical Score: 52 | | | | | | |
| Potential Risk: YES | Mental Score: 56 | | | | | | |
| Raised Flags: 9 | | | | | | | |
| Missed Flags: 0 | | | | | | | |
| Missed Multiple Choice: 3 | | | | | | | |
| q004. I feel bullied | Always | | | | | | |
| q021. I feel lonely | Always | | | | | | |
| q024. I feel safe at home | Hardly Ever | | | | | | |
| q033. I feel like hurting myself Al | | | | | | | |
| q041. I get so worried that I feel it in my body Alw | | | | | | | |
| q051. I feel safe in my community Hardly Ev | | | | | | | |

Decord

Local Health Workers are Essential

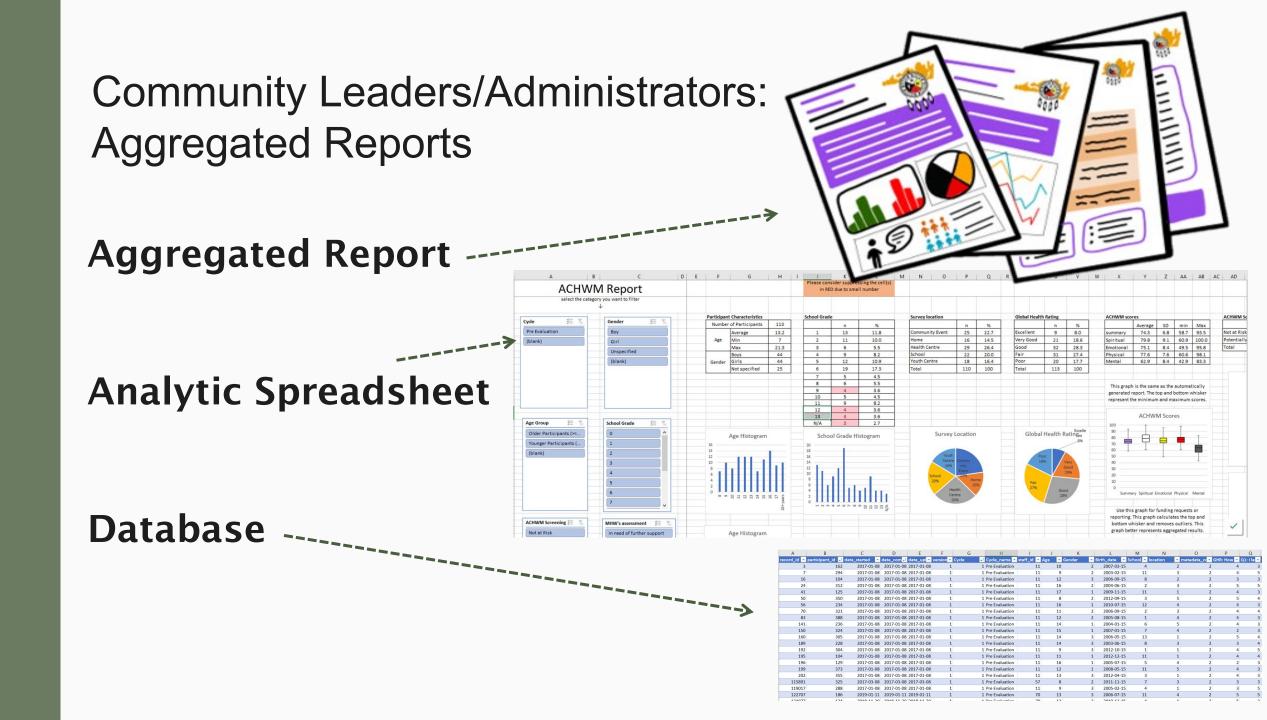
Chose someone with the <u>skills and</u> <u>preparedness to support</u> children and youth at all levels of need

- Prepared to have brief conversations with the children/youth
- Trusted within the community
- Knowledge of community resources
- Able to connect to natural helpers
- Crisis support skills

Examples: Elder, counsellor, social worker, nurse







Data Sovereignty and Management

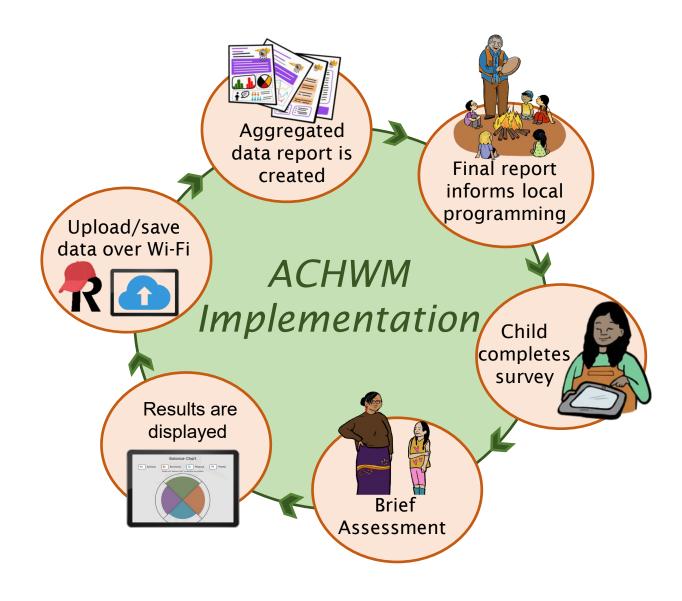


Agreement Types

- Give communities choice
- They decide how they want to control the data/survey results
- Communities can choose how they want to use the App.



Flow of data





ACHWM and the OCAP Principles

Ownership

- Setting up projects
- Separating data by community

Control

- Adding or removing team members
- Removing data from the REDCap server

Access

Reporting controlled by passwords (online)

Possession

- Storing and backing up on an academic server
- Downloading via password protection





Community Experience and Impact



Experience from the perspective of Wiikwemkoong Unceded Territory

- The initiator for the ACHWM, full partners in the co-creation
- Shaped the research funding proposals
- Contributed to the research
- Shared the results



Research on our terms

- Research to promote wellness
 - Integrating Indigenous perspective
- Research that answered our questions
 - Is the OALE program effective in promoting wellness?
 - How do scores change over time with local treatment?
 - How do we support younger children and adults over 18?





How we have Used the Measure

- Variety of settings:
 - Mental health, school health, youth centre, community events
- Different purposes:
 - Needs assessment
 - Program evaluation
 - Conversation starter for individual counselling



Reflecting on how data has supported our community

- Informed health planning
- Informing community planning
- Proved the effectiveness of local mental health services





Reporting back to communities:

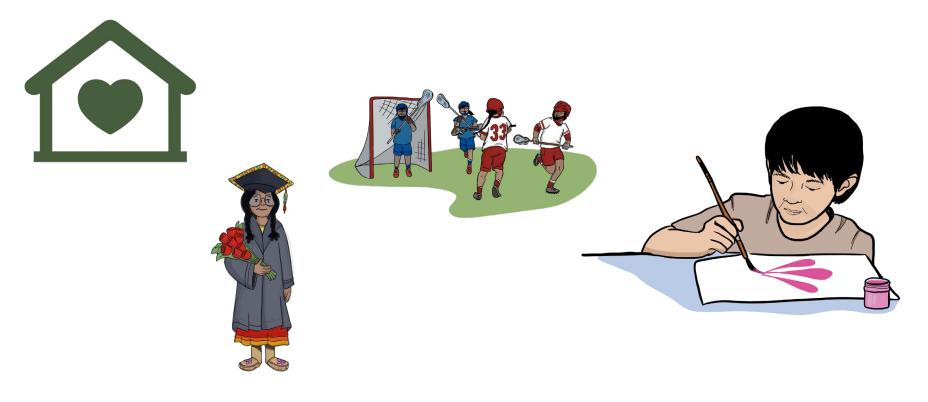
- Result are always shared with children and youth participants
- Shared locally within the community
- Shared external to the community
 - Conferences
 - By the ACHWM Outreach Team





Empowering communities

Consider ways your community could use data to create change



Chi Miigwetch

- To the many children and youth who shared their vision of health with us through this project;
- The Elders, for their devotion to this project;
- To the Health and Social Well-being Committee and Chief & Council for their ongoing support;
- To the communities who have helped us along our journey
- To the members of the Advisory Committee for their wisdom and guidance



Stay in touch!





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@ACHWM

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