Part A.

Vision (working and	Our vision for lifelong learning for First Nation communities is to have self-determined systems that support the distinct	
in progress)	learning needs, cultures, languages and worldviews of their people.	
Priority Area (Circle	Federal Education Bi-Lateral Process	
One)	Education Transformation (Federal)	
	Special Education	
	Post-Secondary Education	
	First Nations Lifelong Learning Table (FNLLT)/Provincial Student Supports	
	• Languages	
	Administration	

Part B.

Collective Goal 1:	Collective Goal 2:	Collective Goal 3:	Collective Goal 4:
Our Sub-Goals (by priority area)			
1.	1.	1.	1.
2.	2.	2.	2.
3.	3.	3.	3.

Part C.

Collective Goal 1:			
Sub-Goals	Plan		
	Action OR Outcome	Responsible	Mandate Resolution
1.			

2.		
3.		

Collective Goal 2:			
Sub-Goals	Plan		
	Action OR Outcome	Responsible	Mandate Resolution
1.			
2.			
3.			

Collective Goal 3:			
Sub-Goals	Plan		
	Action OR Outcome	Responsible	Mandate Resolution
1.			
2.			
3.			

Collective Goal 4:			
Sub-Goals	Plan		
	Action OR Outcome	Responsible	Mandate Resolution
1.			
2.			
3.			