



# The Anishinabek Education System

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CHIEFS OF ONTARIO – LANGUAGE AND EDUCATION FORUM

FEBRUARY 8, 2023

# Our Vision and Mission

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All of our students are confident, successful, and strong in their language, culture, and traditional knowledge.

We support our students in following an Anishinaabe Aadziwin learning path.



# Our Pillars

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Anishinaabe Aadziwin (Anishinaabe Ways of Being)

Anishinaabe Bimaadziwin (Anishinaabe Health and Well-Being)

Anishinaabemowin (Anishinaabe Language)

Ngo Dwe Waangizid Anishinaabe (One Anishinaabek Family)





# Anishinabek Education System (AES)

This illustration shows the Participating First Nations organized into four Regional Education Councils (REC). It also shows their central coordinating Kinooaadziwin Education Body.

Developed by the Education Working Group in consultation with Anishinabek First Nations, the AES is governed by the Participating First Nations.

## REC 1

- Long Lake #58
- Biinjitiwaabik Zaaging Anishinaabek
- Biigtigong Nishnaabeg
- Netmizaaggamig Nishnaabeg

## REC 2

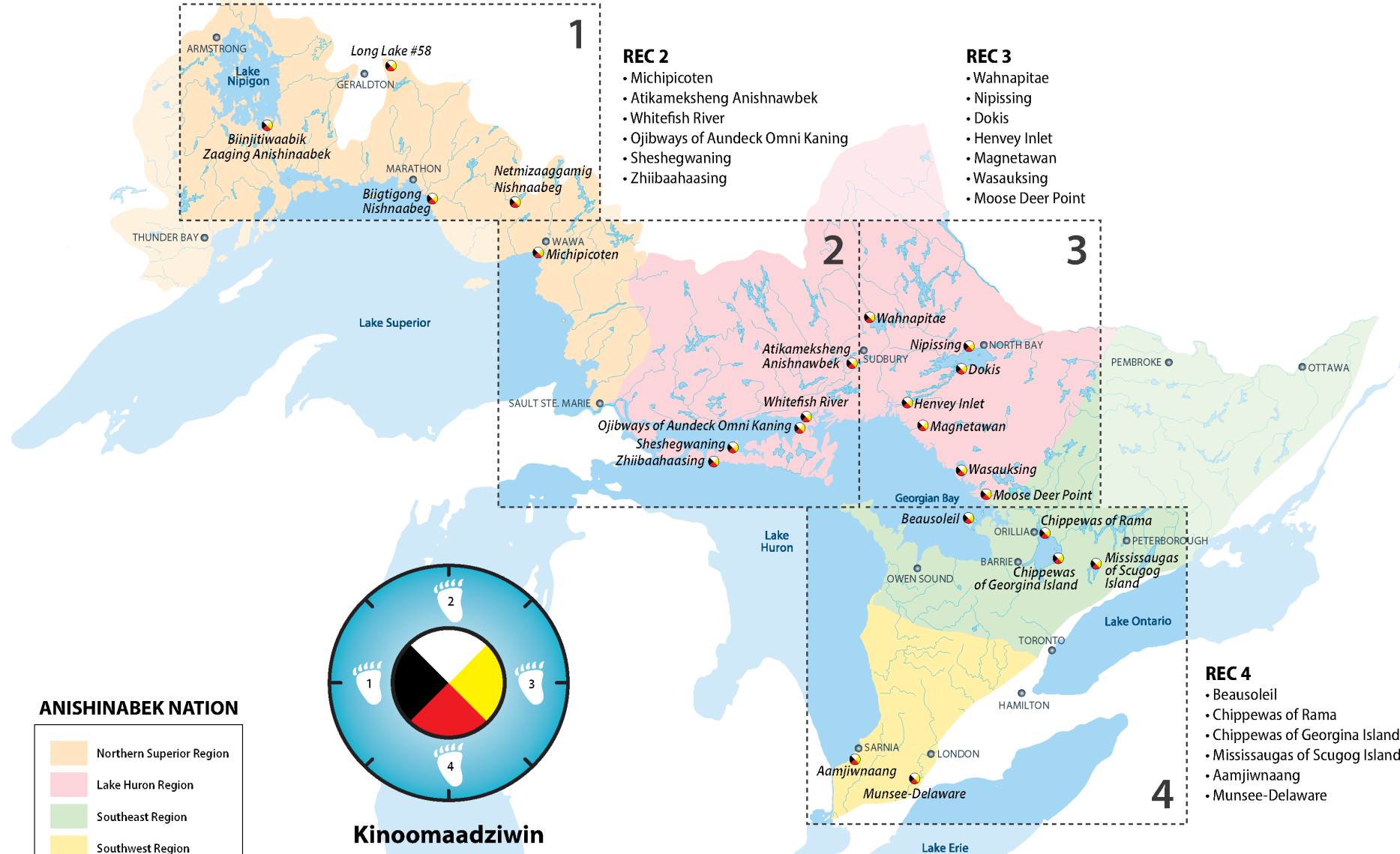
- Michipicoten
- Atikameksheng Anishnawbek
- Whitefish River
- Ojibways of Aundeck Omni Kaning
- Sheshegwaning
- Zhiibaahaasing

## REC 3

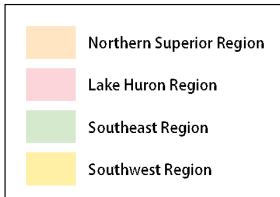
- Wahnapiatae
- Nipissing
- Dokis
- Henvey Inlet
- Magnetawan
- Wasauksing
- Moose Deer Point

## REC 4

- Beausoleil
- Chippewas of Rama
- Chippewas of Georgina Island
- Mississaugas of Scugog Island
- Aamjiwnaang
- Munsee-Delaware



### ANISHINABEK NATION



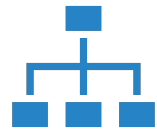
### Kinooaadziwin Education Body (KEB)

# Benefits of the AES

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Culturally appropriate  
Anishinaabe education



Full control of  
Anishinabek education



The Government of  
Canada has no authority  
over the Anishinabek  
Education System



The fiscal transfer is  
grant funding. First  
Nations have full  
authority to determine  
priorities and  
expenditure of  
education funds

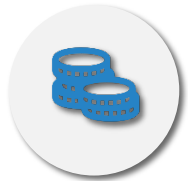


Increased student  
success

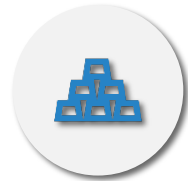


# Benefits of the AES

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No changes to the ANEA or funding levels unless agreed to by the First Nations



Annual price and volume adjustors



Federal investments in education included in self-government Transfer Payment (General Funding Increase)



May request additional funding for extraordinary circumstances, new programs and additional parties



Own Source Revenue is not a factor in determining Education Transfer Payments



New funding investments from the Province of Ontario



# Our Strategic Goals

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Support Anishinaabe student success and bimaadziwin



Incorporate Anishinaabe aadziwin, Anishinaabe bimaadziwin, Anishinaabemowin, and Ngo Dwe Waangizid Anishinaabe into the AES



Enhance existing partnerships and develop new partnerships to support AES educational goals



Enhance organizational effectiveness of the KEB



# The Double Bilateral Approach

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Negotiated the Anishinabek Nation Education Agreement with Canada on a bilateral basis



Negotiated a Master Education Agreement with Ontario on a bilateral basis

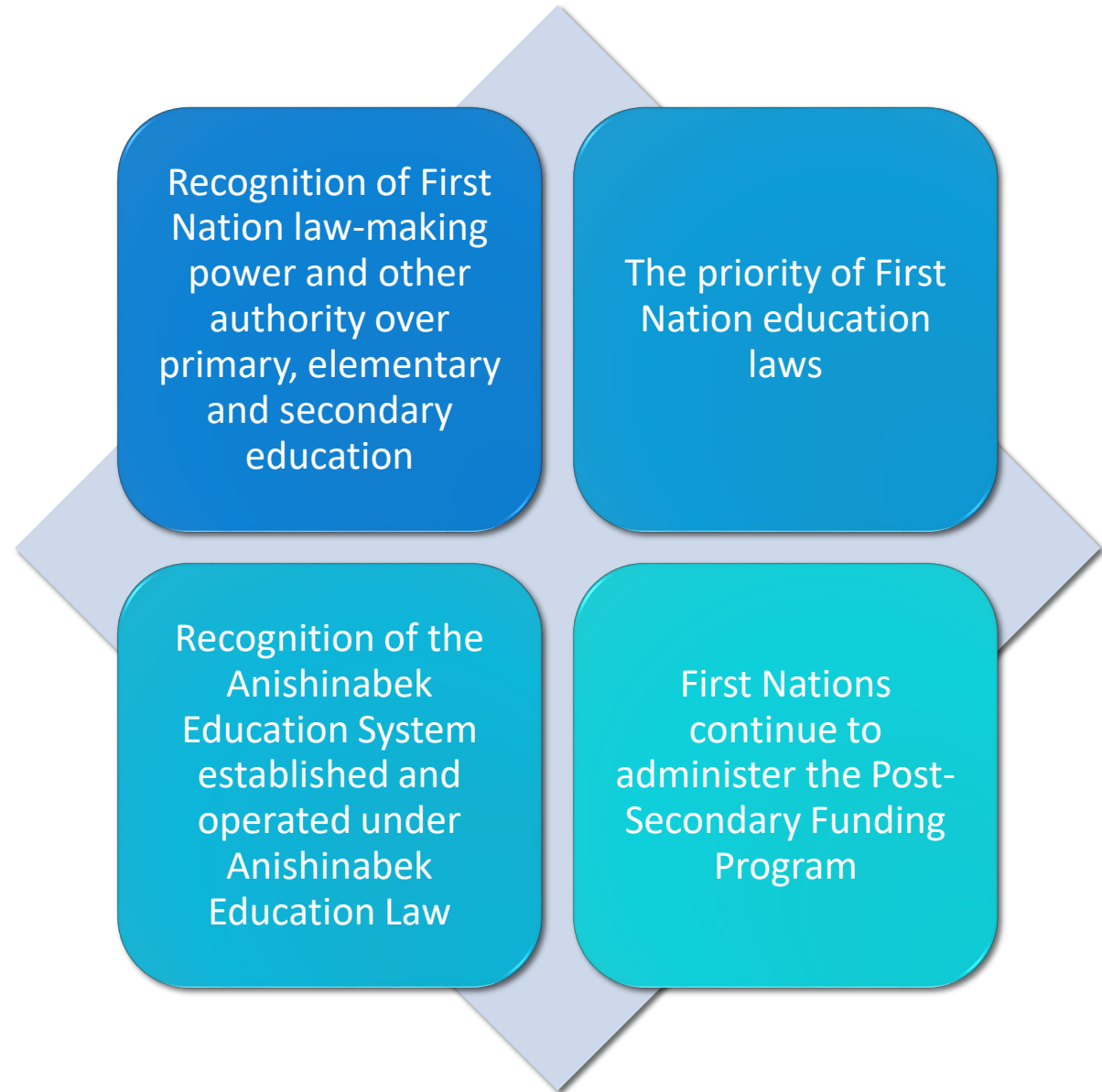


Tripartite meetings with the Anishinabek Education System, Canada and Ontario





# Anishinabek Nation Education Agreement



# Education Fiscal Transfer Agreement

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A 5-year contract that replaced previous funding contracts



Funding that is subject to increases for price and volume



First Nations are eligible for any General Funding Increases in education provided by Canada



Negotiations currently underway for next fiscal transfer agreement



# Master Education Agreement

Creates a new partnership between the First Nations and Ontario to support Anishinabek student success in First Nation Schools and provincially-funded schools

Includes a Multi-Year Action Plan, Transfer Payment Agreement and a Data and Information Sharing Agreement

# Successes and Opportunities in Self-Governance

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- Development of tools and resources that address Anishinabek education priorities
  - Cultural Competency Program
  - AES Wellness Portal
  - Special Education Guideline
  - Student Transitions Protocol
  - Education Services Agreements Guideline and Template
  - Reporting Racism Tool
- Education Major Capital Needs Based Assessment
- Dedicated funding to support governance activities and capacity building
- Regional collaboration and information-sharing



# Niigaan Gdizhaami Fund Projects

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- ❖ More than 120 community projects funded since 2018-2019
- ❖ Funding Streams:
  - First Nation only
  - First Nation with School Board
  - First Nation and Other Organization
- ❖ The projects fund student support positions, language and culture programs, land-based learning activities, cultural events, education programming, reach ahead credits, etc.



# Addressing Youth Education Priorities

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- ❖ Priorities identified by Anishinabek youth at the Niigaan Gdizhaami Forum each year
- ❖ First Nations and District School Boards work with youth to develop a plan to address those priorities
- ❖ Spring and Fall REC meetings to discuss implementation of the plan
- ❖ Report back to youth at next annual forum



# Niigaan Gdizhaami Forum and Regional Meetings

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- ❖ Annual Niigaan Gdizhaami Forum focusses on networking, consultation, relationship building, and establishing priorities
- ❖ Anishinabek youth participate with representatives from the 23 Participating First Nations, the Ministry of Education and Ontario District School Boards
- ❖ Regional meetings held every Spring and Fall that bring together First Nations and District School Boards to discuss education priorities and establish collaborative action



# Anishinaabe Kinoomaadziwin Nongo

## Anishinaabe Pane

