

History of KTCEA

Elders/Leaders vision for Education:

- Better and stronger education for children if KTC Nations came together
 - “Five strands of a cord cannot be easily broken”
- Education key to ensuring nihiyawiwinn ways thrive
- Education is the legacy for present and future generations

Chief + Council Chief + Council Chief + Council



Little
Buffalo
School

Peerless
Lake School

Kateri
School



Cadotte
Lake
School

Clarence
Jaycox
School

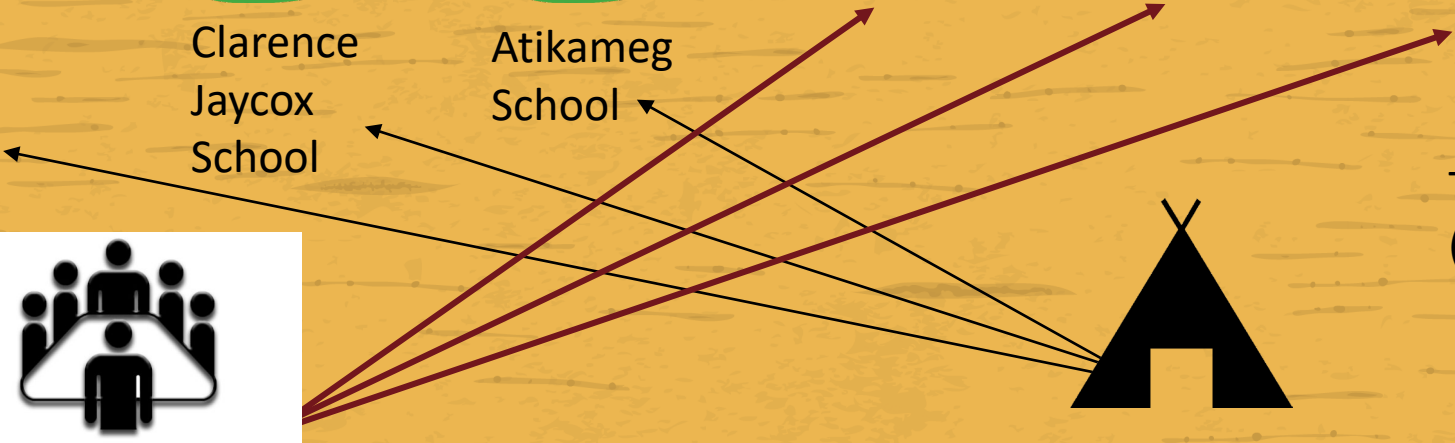
Atikameg
School

Treaty 8
(S.I.S)



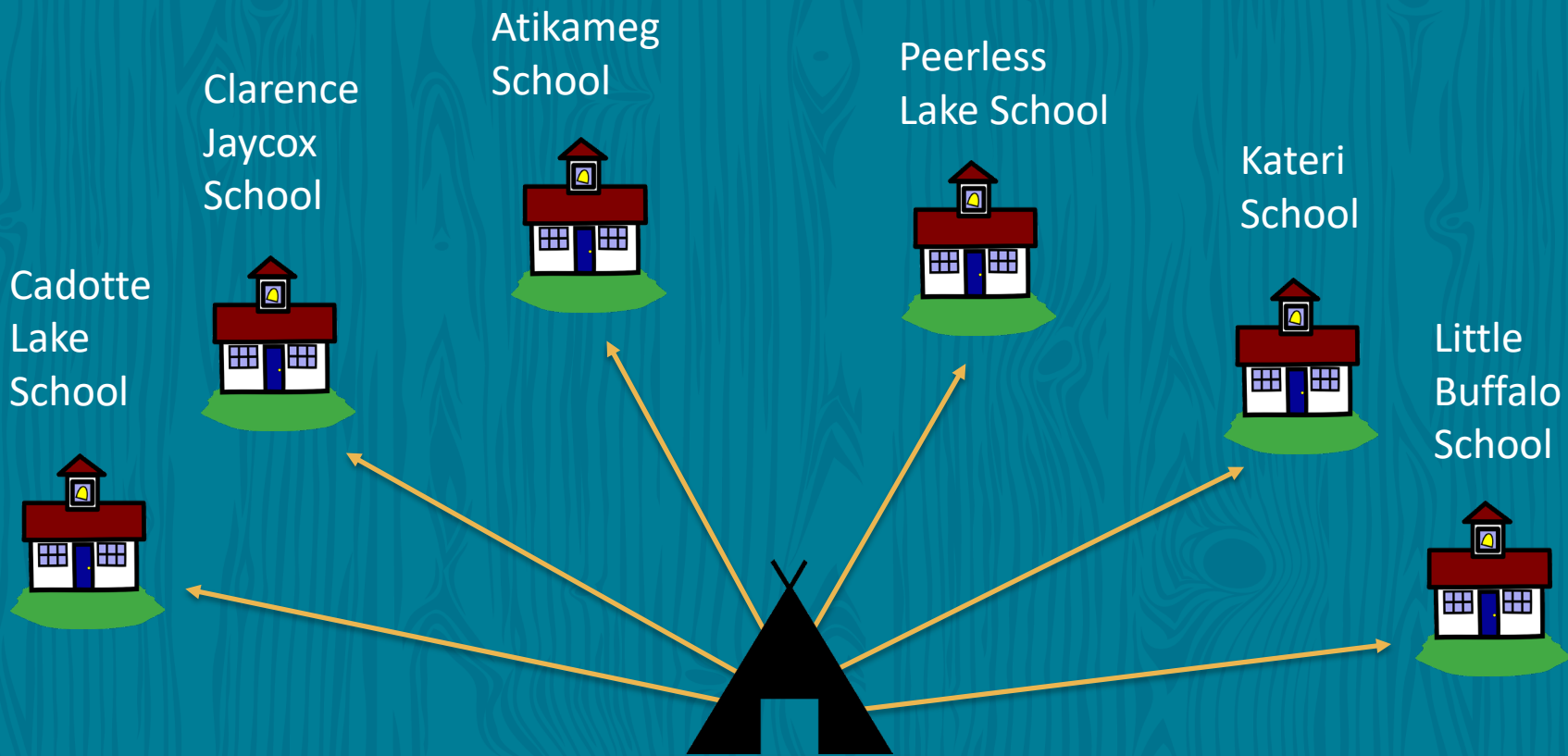
Northland School Division

Kee Tas Kee Now Tribal Council



KTCEA Regional Education Agreement (REA) - 2019





Benefits of coming together

KTC First Nations Territory

KEE TAS KEE NOW TRADITIONAL LANDS



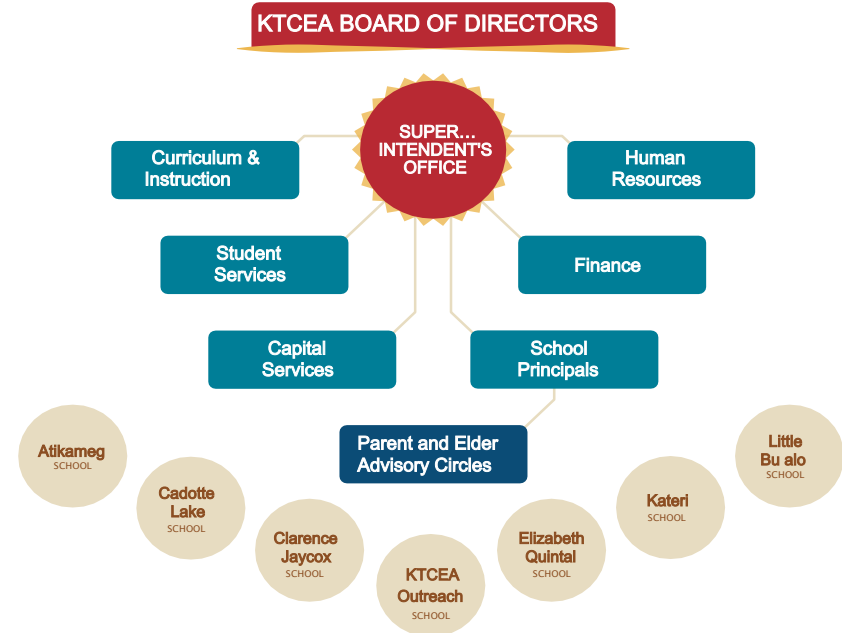
Legend

 KTC TRADITIONAL LANDS



Governance

- Board of Directors consists of 3 representatives from each of the 5 KTC First Nations
- KTCEA also receives guidance and oversight from Kee Tas Kee Now Tribal Council.
- Elders play a huge role in advising the board and we have put in place Elder Advisory Committees.



KTCEA Second Level Services- long term benefits

- Common Consistent Curriculum
- Land Based Learning
- Cree Language
- Literacy
- Numeracy
- Inclusive Education
- Sports Programming
- Guidance/Counselling
- Career and Technology Studies
- School Nutrition Program
- Virtual Programming
- Early childhood education
- Finance
- Human Resources
- Transportation
- Operations and Maintenance
- IT/Connectivity Support
- Student Information System
- Partnerships and intergovernmental agreements
- Board administration
- Strategic Planning
- Professional learning and mentorship

Cornerstones- Cree language and Land Based Learning





2021-22

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māmawi acimostâkiwi masinahikan
COMMUNITY REPORT 2021-2022



KTCEA Community Report

Lessons Learned and Current Work

- Provincial comparability/provincial funding model
- Towards a needs-based model

Discussion/Questions



<https://ktcea.ca/>