**Post-Secondary Education Post-Engagement**

**Recommendation Implementation Work Plan**

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| Activity | Topic | Recommendation(s) | Responsibility | Timing | Considerations |
| Research | Baselines for required for student financial supports  | 2, 3, 27 | PSE CommitteeConsultant | ASAP | Funding required to implement |
| Baselines required for additional PSE administrative supports to First Nations (includes, staff, travel, program development, professional development, annual increases, etc.) | 8, 9, 10, 11, 12, 13, 15, 16, 18, 28, 33 | PSE CommitteeConsultant | ASAP | Funding required to implement |
| Identify early intervention approaches and strategies | 6 | PSE CommitteeCOO | 1-2 years |  |
| Appropriate ratio for First Nation PSE staff to student population  | 9 | PSE CommitteeConsultant | ASAP | Funding required to implement |
| Methodologies for a sustainable rolling funding model based on current and forecasted student need | 27 | Consultant | One year | Funding required to implement |
| Analysis | Identify existing successful transitioning, mentoring and internship programs and partnerships | 4, 5, 6, 17, 32 | PSE CommitteeCOO | 1-2 years |  |
| Identify existing successful early intervention programs | 6 | PSE CommitteeCOO | 1-2 years |  |
| Topic | Recommendation(s) | Responsibility | Timing | Considerations |
| Identify existing successful PSE student support services | 8 | PSE CommitteeCOO | 1-2 years |  |
| Identify existing data management platforms and/or potential partners for development of appropriate technology  | 10, 14 | PSE CommitteeCOOISC | 1 year |  |
| Identify successful relationships between Indigenous Student Service programs within PSE Institutions and First Nations  | 41 | PSE CommitteeCOO | 1-2 years |  |
| Information Sharing | Highlight existing best practices through various avenues (forums, toolkits, webinars, etc.) | 4, 5, 6, 8, 10, 15, 16, 17, 28, 32, 41 | PSE CommitteeCOO | On-going as identified | Funding required to implement |
| Advocacy | Advocate for increased funds to support PSE learners | 2,3 | COOFirst Nation Leadership | On-going |  |
| Advocate for increased funds to First Nation PSE programs, separate from funding supporting students | 4, 5, 6, 8, 9, 10, 11, 12, 13, 15, 16, 18, 28, 33 | COOFirst Nation Leadership | On-going |  |
| Leverage and advocate growth for First Nation programs and organizations that support PSE learners | 4, 5, 6, 8, 17, 32 | COOFirst Nation Leadership | On-going |  |
| Support the Indigenous Institutes in their efforts for increased funding for their stability and growth | 19, 20, 21, 22, 23, 24, 25, 26 | Indigenous InstitutesCOOFirst Nation Leadership | On-going |  |
| Advocate for connectivity in First Nations | 28 | COOFirst Nation Leadership | On-going  |  |
| Advocate for a grant only program to support First Nation PSE learners | 29, 36 | COOFirst Nation Leadership | On-going |  |
| Relationships | Develop bilateral or trilateral tables with the federal and provincial governments and/or mainstream PSE Institutions to address needs of First Nation PSE learners, First Nation Institutes and support organizations  | 27, 28, 29, 30, 31, 32, 34, 35, 37, 38, 39, 40, 41 | PSE CommitteeCOOFirst Nation Leadership | ASAP | Need to develop agreements to secure funding to implement recommendations |