



FIRST NATION Lifelong Learning Table

February 9, 2023
Chelsea Hotel - Toronto

Background



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Resolution 45/16 (Chiefs in Assembly)

Vision

Increased success and well-being for First Nation learners in both the provincially and federally funded education systems through a balanced, respectful, and collaborative relationship whereby collaborative work is planned, designed, implemented, and regularly evaluated.

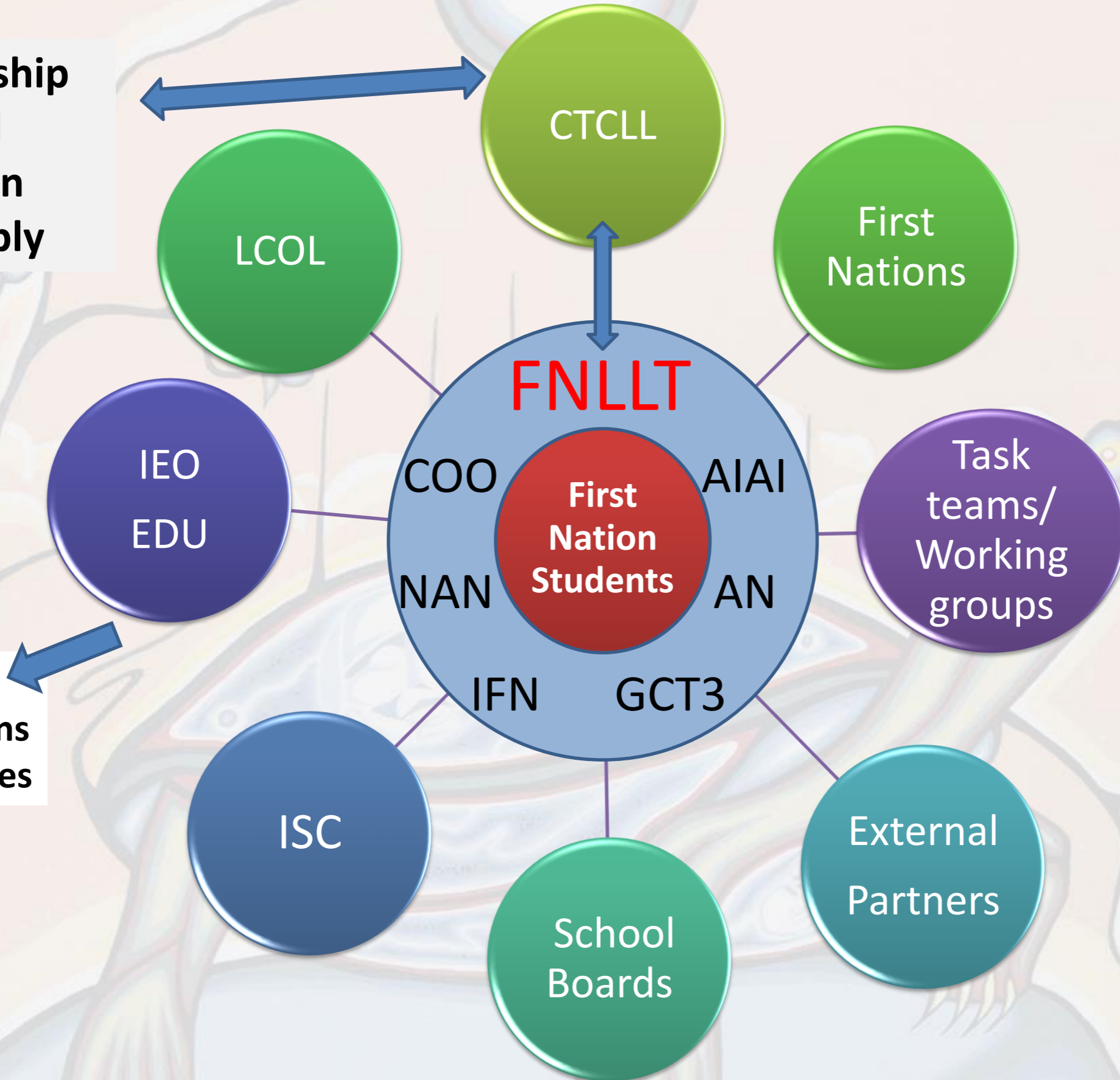




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- Leadership Council
- Chiefs in Assembly

- EDU**
- 10 Divisions
 - 42 Branches



Roles and Responsibilities



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The FNLLT will:

- 1. Draft and implement work plans that address identified FNLLT priority areas;**
- 2. Coordinate and identify participants for task teams/working groups;**
- 3. Identify and implement activities to be undertaken;**
- 4. Consolidate and share information; and**
- 5. Provide updates at CTCLL meetings.**





Priority Areas

- Curriculum
- Relationships
- Community and Student Well-Being
- Languages and Culture
- Information, Access and Accountability



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Rank the identified FNLLT priority areas in order of importance.

ⓘ Start presenting to display the poll results on this slide.

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Please share other priority areas that you think are important for the FNLLT to consider.

ⓘ Start presenting to display the poll results on this slide.



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Key Activities of each Priority Area





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Curriculum

- **Science and Technology Curriculum**
- **Modernization of Curriculum**
- **Curriculum Review Process**
-FNLLT Curriculum Task Team





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Relationships

- **Establishing, building and/or rebuilding school board, Ministry of Education and First Nations relationships**
- **Jordan's Principle Research Report**





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Community and Student Well-Being

- **Board Improvement and Equity Plan**
- **Board Action Plan (Indigenous Education)**
- **Human Rights Complaint Procedures in Ontario School Boards**
- **Student Wellbeing Framework**





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Languages and Culture

- **Framework for Indigenous Language in Ontario Schools Report**
- **Environmental Scan on Language Instructors Certification in Canada**
- **Ontario Colleges of Teachers**
- **Leadership Committee on Languages (LCOL)**





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Information, Access and Accountability

- **Data Sharing Agreement**
- **Reciprocal Education Approach**
- **School Classification/OSSD**
- **Education Service Agreement**



FIRST NATIONS HAVE
NEGOTIATED
FOR DECADES

RELATIONSHIP
BUILDING
TOOL

SCHOOL BOARD

RECIPROCAL
EDUCATION
APPROACH





Challenges



Communication



Relationships



Lifelong Learning

Opportunities



**Communication
Strategy**



FNLLT Profile



MCU





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