



Chiefs of Ontario

**Language & Education
Forum**

**Education
Transformation
Overview**

February 7-9, 2023
Chelsea Hotel - Toronto



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Education Transformation Background

**2017 –New Interim
Funding Approach for
First Nations Education**

**Policy paper developed
by AFN and ISC to
inform Memorandum
to Cabinet on education
transformation**

**Funding
approach based
on provincial
comparability for
K-12**

**Included
enhancements
for Language and
Culture and full-
time K4 & K5**

**Called for
regional technical
tables to support
implementation
and progress**



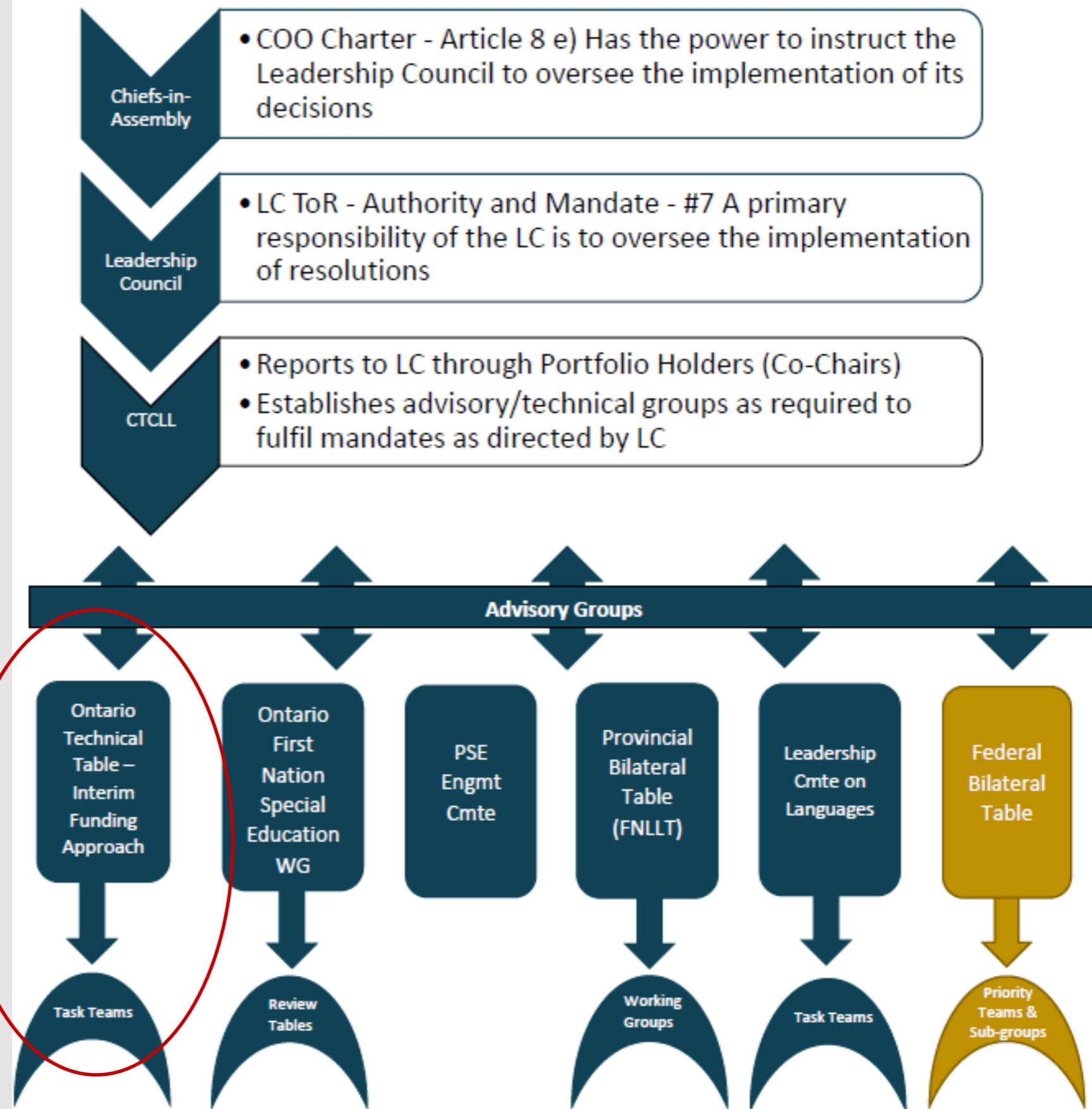
Education Transformation - Ontario

Ontario's Interim
Funding
Approach (IFA)
based on
Ontario's Grants
for Student
Needs (GSN)

Ontario
Technical Table
– Interim
Funding
Approach
(OTTIFA)
established to
implement and
monitor IFA



COO Lines of Authority



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Do you know about OTTIFA and its function?

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OTTIFA

WHAT

Provides forum to discuss the development, implementation and on-going evaluation of the IFA to ensure it is jointly determined and accurately reflects and supports the specific needs of First Nation students, schools and communities

Members include Education Directors from PTO's (AIAI, AN, GCT#3, NAN) and Independent First Nations (IFN), Chiefs of Ontario Education Sector and Indigenous Services Canada (ISC) Ontario Region and Headquarters

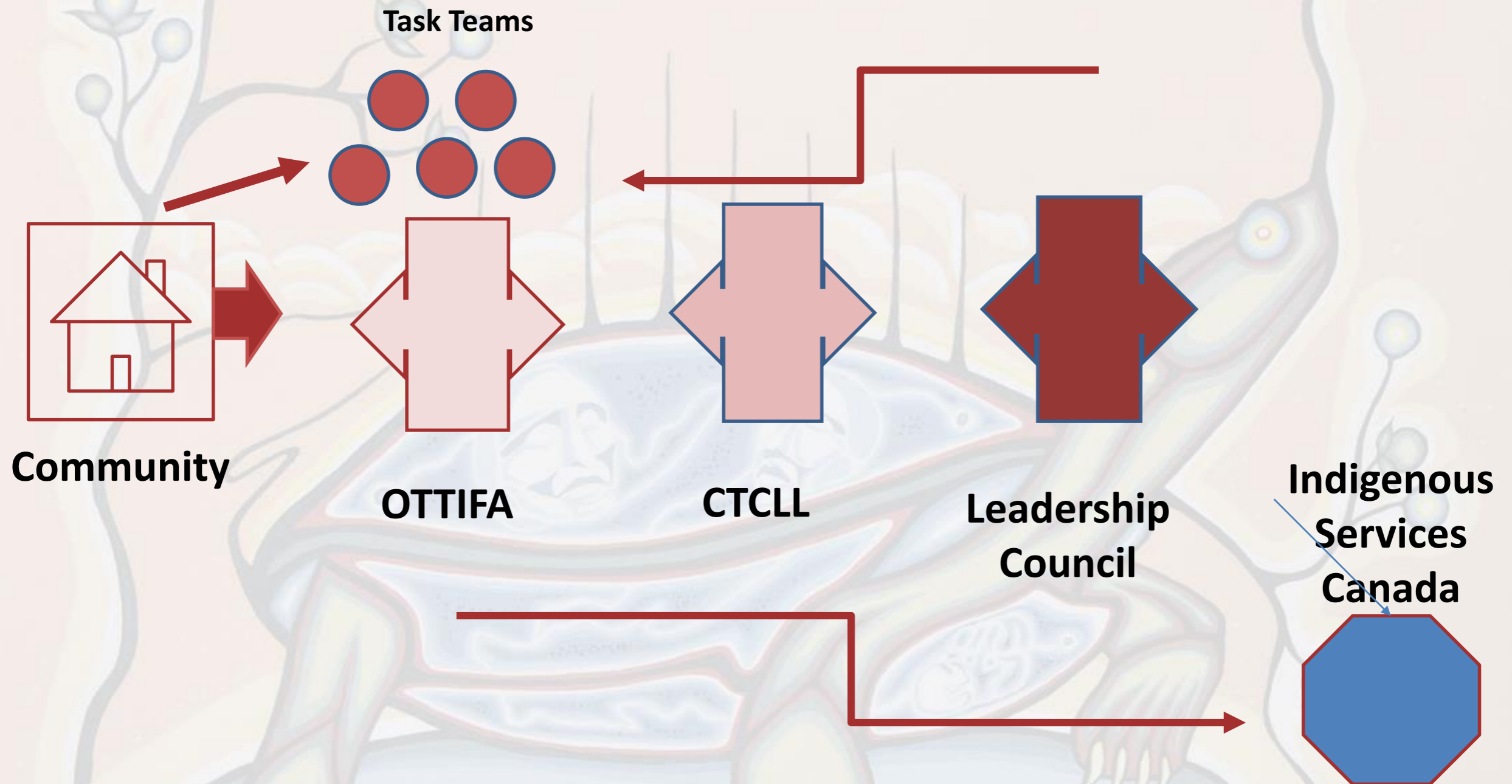
WHO

HOW

Task Teams have been established to examine specific areas of the IFA to develop recommendations on alternative approaches or enhancements to better meet the unique needs of First Nation students, schools and communities.



OTTIFA Decision Making Process



OTTIFA TASK TEAMS

OTTIFA Task Teams	Purpose
Special Education Task Team	Develop recommendations that reform current Special Education funding to adequately address the needs of First Nations students and schools
Systemic Gaps Task Team	Develop recommendations that will address systemic gaps that inhibit optimal outcomes for First Nation learners
Students Over 21 Task Team	Develop recommendations to enhance current funding that supports First Nation students over 21 and the schools where they are enrolled
Provincial Supports Task Team	Develop recommendations to enhance current funding that supports First Nation students attending provincial schools
Transportation Task Team	Develop recommendations to enhance or reform the current funding approach for ground/local transportation that adequately address the needs of First Nations students and schools
Funding Protection Task Team	To understand the driving factors of funding protection and to develop recommendations and paths forward



OTTIFA TASK TEAMS

OTTIFA Task Team	Purpose
FNEA Groupings Task Team	To recommend a more equitable approach for dispersion of the GSN board level grants within the IFA
Language & Culture Task Team	To develop recommendations for IFA adaptations or enhancements to support language and culture education for students
Operations and Maintenance Task Team	To develop recommendations to enhance or reform the current funding approach for operations and maintenance that adequately address the needs of First Nation schools
Before and After School Program Task Team	To develop recommendations to enhance or reform the current funding approach for before and after school programming that adequately address the needs of First Nation learners and schools

Want to join a task team to contribute your expertise?
Contact your PTO Education Director or COO
Education Sector



OTTIFA Recommendations

2019-2020

3 recommendations made

3 approved by ISC and implemented

Added \$50M to IFA for Ontario region

2020-2021

3 recommendations made

Only two approved by ISC and implemented

Added \$5.6M to IFA

2021-2022

5 recommendations made

Only one approved by ISC and implemented

Added \$6M to IFA

2022-2023

4 recommendations submitted to ISC

2 are previous recommendations being re-submitted

Awaiting decision from ISC



Adult Education

Federal Budget 2021 committed \$350 nationally over 5 years adult education (learners over 21)

- Priority is secondary education completion
- Ontario's 5 year allocation is \$52.187M
 - ❖ \$13.8M (over 5 yrs) allocated for start-up and expansion
 - ❖ Remainder to support learners over 21 on nominal roll through the IFA based on OTTIFA's recommendations



Adult Education

Funding for 22/23 to be released from ISC early February

- Expansion allocations to FNs with schools with more than 5 over 21 learners on NR
- Start-up allocations to FN's that do not have learners over 21 on NR and have population of over 21 living on-reserve
- Start-up allocations for FN operated secondary schools located off reserve

Funding can be used to support current learners over 21, outreach, community engagement, curriculum development, etc

If your community does not want to start adult education programming can use to support K-12 programming for 22/23



Adult Education – Next Steps

- Develop recommendations for access for years 2023-2024 and beyond
- OTTIFA to confirm recommendations for IFA implementation starting 2023-24
- Develop recommendations for data collection to show uptake and graduation rates for learners over 21
- Develop recommendations for beyond the 5 years
 - Other programs for adult learners
 - Costing





Where are you in terms of adult education?

Support and Capacity Building

COO looking to offer support to communities:

- Moving Beyond the IFA
 - Education Agreement webinar/workshop
- Implementing the IFA (at this forum)
 - Budgeting
 - Work Plan Development
 - Policy Development
 - Strategic Planning



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What supports would you benefit from to make the best use of your education budget and/or move beyond the IFA?

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For more information on K-12 education transformation,
please contact:

Angel Maracle
COO Education Lead

Email: angel.maracle@coo.org

